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NEWS

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Vol. 4, No. 20 February 20, 1984

RIC Council:

Votes to implement Strategic Plan *B.O.G. to consider next*

by Laurence J. Sasso, Jr.

Voting at its Feb. 14 meeting, the Council of Rhode Island College adopted a resolution calling for the implementation of the third circulated draft of the Strategic Plan for the Development of Rhode Island College.

The resolution, which saw little opposition, culminated a six month process, the public part of which began last August 31 when RIC President David E. Sweet unveiled the first circulated draft of the plan at the college's opening convocation.

Prior to the presentation of the resolution Sweet spoke to Council. Reading from a prepared text which took five minutes to deliver, the president told those present that he was "grateful that so many members of the college faculty and staff have taken time to read and think about the various drafts of the plan, to participate in discussions of it, and to bring forward ideas for its improvement." (The full text of Sweet's remarks appears on page 5).

In advance of the session Council had circulated a ballot among all member constituencies. The ballot contained five choices. A respondent could signify that he or she approved of the plan in general, approved with reservations about specific items, disapproved because of reservations the voter felt it was necessary to address, flatly disapproved, or did not choose to express an opinion at this time.

The ballot, while not binding upon Council representatives, was aimed at providing an indication of campus sentiment at this time. Wide spread discussion of the plan since its introduction in August has taken place in many settings.

Various small groups have met with the president and the provost and a variety of formal processes to receive reactions and suggested changes were put in place as part of the mechanism for reviewing the plan prior to implementation.

Ten drafts of the plan had been written before the first circulated draft appeared. A number of college committees and individuals had a role in contributing to the first circulated draft. The committee on college mission and goals

played an important part.

Since August every segment of the college community has been asked to respond to the plan and offer opinions on the specific elements it contains.

When the Council ballot was sent out there was a sense shared by most on the campus that the constituencies by this time had rather extensive knowledge of the plan and its implications.

Resolution of the proposed Strategic Plan for the Development of Rhode Island College from 1983 - 84 through 1986 - 87 recommended to the

Council of Rhode Island College
by the
Committee on College Mission and Goals

Whereas throughout this academic year the Rhode Island College Community has had before it a proposed Strategic Plan for the Development of Rhode Island College from 1983-84 through 1986-87, and

Whereas as a result of proposals brought forward by members of the college community the plan has been significantly modified in ways which respond to their concerns, and

Whereas the plan is to be revised annually, and

Whereas all members of the college community will have the opportunity to bring forward proposals for incorporation into the revisions, and

Whereas the president agrees to continue to adhere faithfully to college governance procedures, and

Whereas the Committee on Mission and Goals will review the implementation of the plan and will report periodically to the council, and

Whereas each year's annual revision will be presented to the council for its approval no later than April 15, now therefore

BE IT RESOLVED by the Council of Rhode Island College that
The Strategic Plan as outlined in the third circulated draft (of Jan. 18, 1984) be implemented.

As a result of these meetings the original plan was revised and recirculated for further modification and refinement.

The plan, some 53 pages long, encompasses all aspects of the college, from the academic program to the physical facilities. It is intended to shape the direction the college will take over the next four years. Once adopted it will be annually updated.

Approximately 52 percent of those eligible to vote returned the ballot. One hundred and seventy-six people either approved the plan outright or with some specific items about which they had reservations. Seventeen disapproved with specific reservations they felt needed to be addressed before they would support the plan. Eighteen simply disapproved and 11 chose not to voice their opinion. (A breakdown of the ballot

results by Council constituency appears on page 5).

Seventy-nine percent of the ballots favor implementation of the plan when the first two voting options are combined.

Some discussion took place when the resolution was introduced, much of it centering on how it would be implemented.

Sweet refrained from entering into the exchange, holding to a statement he made at the opening of the meeting in which he said he would answer questions but would not enter into discussion. His aim, it was made clear, was to not in any way attempt to influence the outcome of Council's action.

Among those pointing out concerns among their constituents were Dorothy Pieniadz, professor of philosophy and foundations of education, Marion Wright, professor of geography, Clement Hasenfus, associate professor of secondary education, and Robert Steward, professor of mathematics.

There were no overtly strong negative reactions voiced at the session.

Pieniadz comments were, perhaps, typical of the concerns expressed. She spoke of colleagues who wondered how the actual implementation would be carried out. She alluded to the possible proliferation of administrative and support services which could be inferred from the development of the different administrative structure which the plan suggests.

Much of the discussion took the form of relatively mild observations of a like nature. There were few questions about specifics.

One member of the audience who appeared to be a student asked about the future of the recreation program if Whipple Gymnasium is converted to other use as the plan calls for. Willard Enteman, the college provost, replied, saying that the recreational needs of the college community are important and that the plan calls for new facilities which would provide features not now available.

When the vote on the resolution was continued on page 5

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You think you've got a sore throat!

by George LaTour

So it's the sniffle season. Viruses are running rampant and you, like most everyone else these days, have a sore throat, and you feel a trifle sorry for yourself. Well, it is uncomfortable.

You think you've got it bad?

A Rhode Island College student we know has a "client" with a monumental sore throat.

His client is a giraffe, and the inmate at Southwick Wild Animal Farm in Mendon, Mass., has all the symptoms of that not-so-good old-fashioned virus: lack of appetite, raspy breathing, running nostrils, red eyes and, in his case, about six feet of sore throat. Oh, my God!

Dennis Branchaud of Lincoln, a junior majoring in speech communications with minor studies in biology, has been working at Southwick for over three years. He performs an educational "act" in the summer whereby he shows various animals, particularly those considered endangered species, and lectures on their diets, habitat, their purpose in the environment from the ecological point of view, and their care and upkeep.

"We all consider ourselves animal keepers," says Dennis, speaking of the employees at Southwick, which is a major supplier of exotic -- and some not-so-continued on page 4



Focus on the Faculty and Staff

DR. VICTOR L. PROFUGHI, professor of political science, presented the results of a recent marketing research project conducted for the United Way of Southeastern New England under his supervision to the Northeastern United States Communication briefing held in Hartford Feb. 9 and 10.

Sponsored by United Way of America which is based in Arlington, Virginia, the briefing was attended by 200 United Way professionals and volunteers from an area extending from Washington, D.C. to Maine. Profughi's presentation summarized the telephone survey's methodology and principal findings. Profughi, in addition to political science, also teaches market research for the college's department of economics and management.

Two poems by **LAURENCE J. SASSO, JR.** appear in the winter 1983 issue of *Queen's Quarterly* published by Queen's University in Kingston, Ontario, Canada. The number in which Sasso's work appears is the 90th anniversary issue of the publication.

Sasso has also been invited to read from his poetry at Bristol Community College in Fall River, the North Providence Senior Citizens Center and with the Olney Street Group at Providence College in March. Sasso authored a piece about the Olney Street Group, a writers discussion group, which was published in the December, 1983 issue of *Rhode Island Review*.

Marriage preparation course set May 5 - 6

A Preparation for Marriage course -- for those intending to marry within the Roman Catholic Church -- will be held at Rhode Island College on Saturday and Sunday, May 5 and 6.

Sessions will be held from 1-5 p.m. in the Student Union Ballroom. Both parties must be in attendance at both sessions to complete the requirements.

Registration takes place through the Diocesan Office in Providence. Registration forms can be obtained from the chaplain's office, room 300 in the Student Union.

While preference will be given to RIC students, it is possible for people from outside the college community to register until the course is filled. Therefore, RIC students are urged to register as soon as possible to ensure a place.

There is already a demand for this session.

The Catholic Church urges people to complete these requirements six months before the wedding. The next session at RIC will not be held until November, 1984.

This course includes both lectures and discussions. A text is also provided to help the two future spouses to discuss specific issues between them. Topics to be covered will include motives for marriage, communication, sexuality, finances, conflicts and religion in the marriage, as well as some details for planning a wedding.

Discussions will be led by the Rev. Robert A. Marcantonio, Catholic chaplain at RIC, and several married couples from the college community.

In cooperation with the Diocese of Providence, RIC School of Continuing Education is offering a two-credit undergraduate course, Sociology 150: Marriage in American Society. Part of the requirements are attendance at this weekend or a similar program offered elsewhere in Rhode Island.

Further details can be obtained from the Continuing Education office, 456-8210.

A copy of *Bride & Groom: A Guide to Your Catholic Wedding and Marriage*, by *The Providence Visitor*, is also available free of charge from the chaplain's office.

CLASSIFIED

FOR RENT: 5 room apartment, gas heat, stove, refrigerator, second floor, \$185 per month, security deposit, call 831-3463.

SUMMER RENTAL: Narragansett - 5 rooms, 3 bedrooms, large deck, 2 minute drive to Scarborough Beach. Available: August \$350. one week contact Paula Viau at 433-4380, 5 to 9 p.m. daily.

RIDE NEEDED: From Woonsocket to RIC and back. Monday, 4 to 5 p.m. Tuesday and Thursday, 3 to 5:15 p.m. Call Maureen at 766-7975.

(What's News carries classified advertising as a service to its readers. Items printed must be of direct interest to the college community as judged by the editor. No charge is made for the ads which may be run up to three times, although due to space requirements, each item may be limited to one printing. What's News will not knowingly publish any ad that is false, misleading or discriminatory.)

Letters

Feb. 2, 1984

Dear George,

Our article "made it!"

It (the *What's News* article / news release "RIC HAS FULL-FLEDGED ROTC PROGRAM" published Jan. 23) went out to every college / university on the East Coast as well as to all ROTC Region Headquarters across the U.S.A. and also Washington, D.C.

This is the first article from a Rhode Island school to appear in this newspaper (*Cadet*) in at least five years. Good work and thanks a lot.

Maj. William Allen
RIC ROTC

Feb. 10, 1984

Dear George,

In talking with Larry (Sasso), he mentioned you had done the news release on the recreation program (which appeared in the Jan. 23 issue of *What's News* also). Many thanks for the great job.

It appeared in the paper yesterday with some of the best coverage our department has received in some time. Nice job. Thanks for your help.

Sincerely,
John S. Taylor



**What's
NEWS
@
Rhode
Island
College**

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Tel. 456-8132

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The Reagan Budget:

Implications for RIC's grant-subsidized programs

The Reagan Administration's recently released fiscal 1985 budget plan contains both good and bad news for Rhode Island College's federally sponsored programs.

On the plus side, the budget calls for a 50 percent increase, to \$680 million, in the Chapter 2 block grant program of the U.S. Office of Education.

This two-year-old program, which consolidated 28 separately-funded education programs, funnels most of its monies through the state Department of Education to local education agencies.

However, colleges and universities are eligible for some Chapter 2 funds.

A significant portion of the proposed increase would be used to help states fund plans to improve the quality of teaching in elementary and secondary schools. Fifty of the \$686 million total would be used to help states train qualified math and science teachers, now in short supply.

The budget also calls for a slight increase in funding, to \$54.2 million, for the National Institute of Education (NIE), although the increase would fund the agency below its 1983 level of \$55.6 million.

The President is also requesting a 10% increase in funds for basic scientific research, physical sciences, engineering, bio-technology, and a program to help modernize academic research equipment have received special emphasis.

The budget contains substantial reductions for some U.S. Office of Education programs, including aid for handicapped students, bilingual and special education, and handicapped research and rehabilitative services. Higher and Continuing Education programs would be cut from \$410.8 to \$252.1 million.

Trio programs, designed to help recruit and counsel disadvantaged students, would be cut in half to \$82.3 million. Rhode Island College supports

three Trio programs: Special Services, Educational Opportunities Center, and Upward Bound.

The President's plan would use virtually all FY1985 Trio funds for matching grants under the Special Services and Upward Bound programs. Supplemental grants for Educational Opportunities Centers would not exist in FY1985.

Other grant programs also would be eliminated, including Cooperative Education, Library Resources, and International Education. The budget does include \$24 million to help colleges subsidize interest payments on construction projects, but no money is slated for new facilities construction grants, which received \$22.5 million in FY1984. Appropriations for the Fund for the Improvement of Postsecondary Education would remain level at \$11.7 million, but the Administration continues to seek legislation requiring a 50% match for all FIPSE grants. The budget also calls for no change in the \$738.4 million funding level for vocational education.

Funding for the arts and humanities would be cut. The National Endowment for the Humanities would be pared by \$14.2 million to \$125.4 million. However, projects celebrating the upcoming bi-centennial of the U.S. Constitution and proposals aimed at assessing the condition of scholarly disciplines would receive special consideration. The National Endowment for the Arts would be cut some \$18.2 million, reducing its budget to \$143.8 million.

Let anyone become too disgruntled, be reminded that the President's budget request is only the first step in a lengthy process that often results in a appropriations bill that bears little resemblance to the Administration's original proposal such as a prospect is particularly likely this year. Please contact the Bureau (ext. 8228) if you wish additional information about the President's proposed budget.

Women's Center Activities

Rhode Island College Women's Center is offering a number of discussion groups of interest this semester to which members of the college community are invited.

A "Drop-In Hour" to which you are invited to bring your lunch and a topic for discussion is being held Mondays in the center at the bottom of Donovan Dining Center from noon to 1 p.m.

A 13-week peer counselor training course is being offered on Tuesdays from 10 a.m. to noon. There is a non-refundable \$3 fee for course materials. For more information or to register call Stephanny Elias center coordinator, at Ext. 8474.

If you think you have a problem with dieting the center is offering a support group for "obsessive dieters". The

group is not geared to weight loss but rather to gain insight as to why you diet the way you do. For more information call the center.

The center also has a gay support group where free and open discussion is encouraged. Call the center for more information.

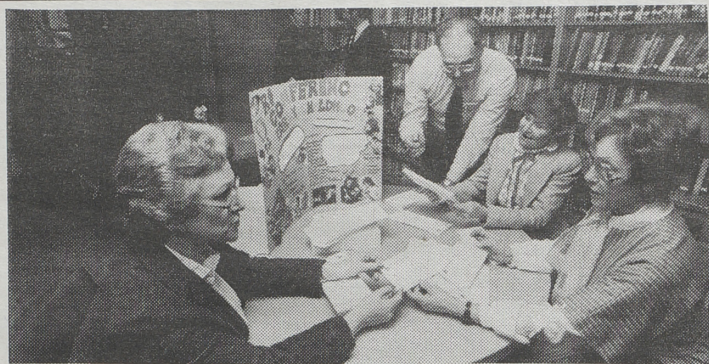
The center announces that it now has a coupon exchange available which will be a permanent service. If you have coupons you do not plan to use or if you need coupons, you are encouraged to stop by the center and look through the coupon file box.

Center monthly meetings will be held on Tuesdays from 1 - 2 p.m. on the following dates: March 6 and April 10. Members of the campus community are invited.



The Second Front Page

What's News @ Rhode Island College



PLANNING FOR THE 19th ANNUAL Early Childhood Conference set for April 7 at RIC are (l-r) Joyce Reisner, associate professor of elementary education; Clyde Slicker, professor of elementary education; Audrey Crandall, association professor of elementary education; and Rose Merenda, assistant professor at the Henry Barnard School.

19th annual:

Early childhood conference set April 7 at RIC

"Children: Sharing Their Future" is the theme for the 19th annual Rhode Island Conference for Early Childhood. Planned for Saturday, April 7, at Rhode Island College, the morning-long event is co-sponsored by RIC, the University of Rhode Island, the Community College of Rhode Island, the Rhode Island State Department of Education, the Association for Childhood Education - Providence area, and the Rhode Island Association for the Education of Young Children. The conference will run from 8 a.m. to 1 p.m.

Keynote speaker will be Dr. Anne Petry, associate professor of elementary education at RIC. Her topic will be "Children and Stress."

Petry is chair of the department of elementary education at the college. She is a graduate of Rosary College and earned her MA at Providence College.

She also holds a doctorate from the University of Connecticut.

The workshop sessions scheduled for the day include programs on language arts, math, science, social studies, computers, special programs, nationally validated curriculum models, and play and stress in childhood. Authorities from various parts of the country will visit to discuss and demonstrate their curriculum models.

The workshops will span levels from pre-school to grade three. There will be approximately 30 sessions. Each area will relate to the conference theme.

Registration for the event is limited to 500 participants. Deadline is March 17. For more information contact Dr. Clyde Slicker, Horace Mann Hall, Rhode Island College, 600 Mount Pleasant Ave., Providence, R.I., 02908. Telephone 456-8016.

Nominations sought for alumni awards

Nominations for the five annual Rhode Island College alumni association awards are being sought.

March 9 is the deadline. Award recipients will be honored at a dinner on Thursday, May 3.

The award categories are: Alumnus of the Year, the Charles B. Willard Achievement Award, Alumni Service Award, Alumni Faculty Award, and the Alumni Staff Award.

Nominations, along with any support material you can provide, should be sent to the RIC Alumni Office in care of the chair of the awards committee, Dolores Passarelli.

Nominees for the Faculty and Staff Awards need not be graduates of the college, reminds Holly L. Shadoian, director of alumni affairs.

"Nominations from the campus community will be of great help to the awards committee," says Shadoian.

Any suggestions or questions pertaining to any of the awards may be directed to the awards committee at the alumni office by calling Ext. 8086.

The criteria for each award are as follows:

Alumnus of the Year: Nominee shall be an alumnus; hold currently active membership in the alumni association, and shall have held such membership for a protracted period of years; have demonstrated continuing interest in the college and the association by outstanding service and/or by impressive financial contribution; and have expressed this concern for some years.

Charles B. Willard Achievement: Nominee shall be an alumnus; have brought honor to the college by distinguished achievement in either his/her profession or community affairs; have achieved distinction in his/her field of endeavor so that persons in a position of leadership in this field hold his/her contribution to be of high merit.

Alumni Service: Nominee need not be an alumnus of the college; yet shall have made a contribution to Rhode Island College by giving of time, talent or resources, or shall be an outstanding citizen who has already made an important contribution to this state or to the nation, a contribution which reflects the ideals of service to humanity to which RIC is committed.

Alumni Faculty or Alumni Staff: Nominees need not be alumni; should be employed by the college; may be recommended by faculty or other interested persons; shall be approved individually by the college president and the chair of the nominee's department; and shall have made a unique contribution to the college with such tangible evidence as wide student commendation for exceptional competence in teaching; printed publication of special merit; initiative in the development of a new and well-accepted program; initiative in the development of a research problem of notable significance; wide community recognition of the quality of his/her service to the general welfare; and wide campus recognition for his/her exceptional service.

Two-year affirmative action plan ready

Rhode Island College is now distributing its first two-year Equal Opportunity & Affirmative Action Plan to all vice presidents, department chair persons, deans and directors and the Student Community Government.

The 100-page-plus publication, of which extra copies will be available at both the college's affirmative action office or from members of the Committee on Equal Opportunity and Affirmative Action (CEO/AA), addresses all the vital issues concerning the college community regarding its rights under equal opportunity and affirmative action.

"After reading this, there will no longer be any excuse for anybody not to know his or her rights on this campus," says Patricia E. Giammarco, affirmative action officer.

A four-page condensation of the highlights of the plan will soon be sent to all employees of the college. Giammarco advises that this document be kept as a source of easy reference about the concerns of employees and students.

Some of the questions it addresses include "What are your rights?" "What are your responsibilities?" "What do you do if you feel you are being discriminated against based on race, color, sex, religion, class, national origin or ancestry, age or handicap."

The plan covers the period 1983-1985 and is the college's official policy on affirmative action.

According to the plan, chairs and directors "will be responsible for scheduling a meeting time at which members of the CEO/AA will be on hand to discuss the plan summary and answer any questions."

The publication lists statistics goals, forms, grievance procedures, and achievement reports from each sector of the college community.

Previous one-year plans have been published and circulated, but this is the first two-year plan, reports Giammarco.

Highlights of proposed new U.S. student aid budget Unveiled Feb. 1

WASHINGTON, D.C. (CPS) -- In its new higher education budget unveiled on Feb. 1st, the Reagan administration proposes:

Raising funding of the Guaranteed Student Loan program by \$568 million.

To require all students who apply for a GSL to complete a "needs test" to determine how much of a loan they can get. Now only students from families earning more than \$30,000 have to take the needs test.

To keep Pell Grant funding at about \$2.8 billion, the same as this year, and raise the maximum grant a student can get from the current \$1900 to \$3000.

To make students pay their schools up to \$500 or 40 percent of their college costs in order to qualify for a Pell Grant.

To allow students to use money from their College Work-Study jobs or other federal loans to make their Pell Grant down payments.

To increase funding for the College Work-Study program by an advertised 53 percent, although at least \$60 million

of the increase would come from colleges, not the federal budget.

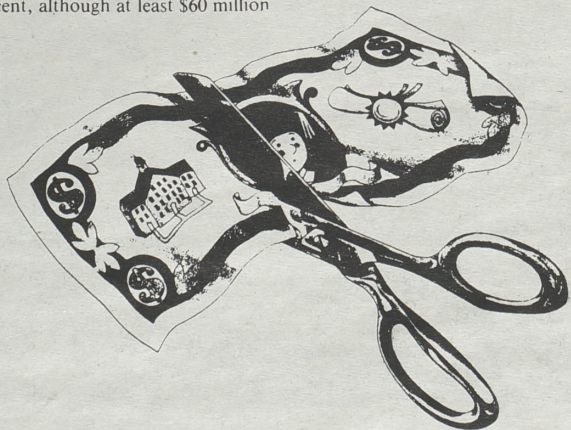
To let colleges distribute up to half their College Work-Study funds as grants, and allocate up to \$100,000 of the money to cooperative education and internship programs with businesses.

To eliminate new funding of the National Direct Student Loan (NDSL) program, which provides low-interest loans to students.

To raise the NDSL interest rate to eight percent, from the current five percent.

To eliminate all federal funding of the Supplemental Education Opportunity Grant program and the State Student Incentive Grant program, which help pay for state need-based grant programs.

To create a variation of an individual education account, into which families can deposit up to \$1000 a year toward education costs, deduct the money from their taxes, and then earn tax-free interest.



Debate team scores in Canada

Two teams of debaters from the Rhode Island College Debate Council recently participated in the 35th Annual McGill Winter Carnival Parliamentary Debating Tournament at McGill University in Montreal and made more than a respectable showing.

The team of James Monahan, a junior, and Paul Yates, a freshman, placed 14th out of some 80 teams from Canada, Great Britain and the United States, actually winning four of the six rounds of debate against such schools as Yale and Concordia Universities and the University of Alberta, according to Mark Mancini, council president.

The team of John Lacombe, a junior, and Scott Desjarlais, a sophomore, placed 40th in team points, but won five of the six rounds of debate, reports Mancini.

They faced schools such as Iona and New York Universities and Amherst College.

Individually, Monahan placed 21st of all the debaters while Yates placed 31st.

The RIC Debate Council participates in tournaments at colleges and universities throughout the northeast and Canada. It will be hosting its second annual Parliamentary Debate Tournament on Feb. 25 and 26 at RIC.

RIC FACTS

Rhode Island College alumni are 21,225 strong spread out over every state in the union. In addition there are 72 alumni in foreign countries, according to the 1983 Rhode Island College Fact Book.



You think you've got a sore throat!

continued from page 1

exotic -- animals to zoos around the country. He works parttime during the academic year and fulltime in the summers.

"Part of our job is to keep on the alert and nip any disease in the bud -- usually with a shot of penicillin," says Dennis, who assures that because of the close daily contact with the animals it is usually pretty easy to detect when there's something wrong with them.

"The giraffe had a pretty bad cold and we were very worried. Giraffes are hard to replace," he affirms.

They are also hard to get close to, especially when they aren't feeling very well. Consequently, to administer a shot of antibiotics, the animal handlers normally use a blow gun with a short dart which they "fire" from about 20 feet away into the hind quarters.

"That's about as close as you can get," says Dennis, who assures that veterinarians are called in if it takes more than that.

"I've always been interested in animals," he reports. Dennis grew up on a farm in North Smithfield with his parents, Mr. and Mrs. Roger Branchaud, and his three brothers. His family still resides there. "We had chickens, geese, cows and pigs on the farm," he attests.

Dennis had visited Southwick "every year since I was a child" and had wanted to work there with the animals for some time before actually landing the job. "I was persistent and kept going back until they hired me one summer." He was attending the Community College of Rhode Island at the time.

Southwick encompasses about 300 acres of land of which only about 10 are open to the public in season. The grounds include a petting area for children. It has all kinds of animals, including rhinos, an Indian elephant, lions, tigers, jaguars, Grizzly bears "and lots of animals people never heard of, and snakes -- my favorite."

Snakes are what he works with mostly -- an 11-foot Burmese python (his favorite) boas, Florida King snakes, African Rock pythons, Yellow Rat snakes -- all of them constrictors (as opposed to the poisonous variety). "Hopefully, we'll get some venomous reptiles this summer," Dennis says whistfully.

(His generous offer to bring a python into the college News Bureau for a photo session was declined with regret.)

Dennis reports that Southwick imports animals from Africa, Australia, South America -- really all over the world -- and breeds them to supply various zoos.

Last summer Southwick had a chimp act for the public. Other summers they've featured an elephant act and, of course, Dennis' educational lecture-act. His studies at RIC are being taken specifically to prepare him to work with animals after graduation when he "would like to get into zoo education."

"Almost every zoo has lectures on endangered species. My biology studies are very helpful and the communications courses will enable me to speak effectively to the public," he feels.

Currently, he's saving all he can to take a trip this summer to Kenya, Africa with the African School of Field Studies out of Cambridge, Mass. He would specifically study biology in the field. It's a one-month trip for which he would receive college credit.

Dennis now receives college credit for his work at Southwick through the RIC Co-operative Education program. He attends seminars and must fulfill other requirements to obtain credit for his work experience as so many other RIC students do in a wide variety of jobs.

When asked if he personally knew Marlin Perkins of TV fame, he smiled and replied, "No, but I do know a lot of people who do know him and Jim Fowler who's been on the Johnny Carson show a number of times with various exotic animals."

A mischievous reporter then asked Dennis if it was true that Perkins had a goal of putting a tag on every living animal's ear in the world before he retired from the Wild Kingdom.

"It only seems that way sometimes," replied Dennis with a shake of his head and a chuckle.

Appearing thoroughly knowledgeable in his field, and certainly articulate, Dennis Branchaud has apparently found his niche in life.

"I consider myself one of the lucky people, getting a job I like." The giraffe and other animals at Southwick are probably lucky too -- to have someone looking after them who really cares.



DENNIS BRANCHAUD and his dad at Southwick Wild Animal Farm

What's News Photos by Peter P. Tobia



Statement delivered at the opening of Council of Rhode Island College meeting on Feb. 14, 1984

David E. Sweet

Thank you for this opportunity to offer these comments at the beginning of the discussion today. After completing these remarks, I intend to refrain from further discussion except to respond to questions asked by our chair.

I am grateful that so many members of the college faculty and staff have taken time to read and think about the various drafts of the plan, to participate in discussions of it, and to bring forward ideas for its improvement.

I am pleased that of those who participated in the ballot nearly 80% favor proceeding with its implementation and that less than 20% believe this should not be done.

A few reject the plan completely. Many object to some part of it. No one - including the president - finds it completely without objection.

If the council recommends implementation of the plan, the dialogue about it will continue. The letter and the spirit of all of the College's governance procedures will be adhered to strictly. Each of the plan's commitments for studying particular proposals and developing reports on them before acting on them will be followed.

The Committee on College Mission and Goals should monitor the plan implementation process carefully, making certain that the administration keeps these commitments and reporting on the implementation process to the council and the entire college community at regular and frequent intervals.

Let me cite two examples of how the plan will be implemented.

First, action statement A6 (c) says, "By Fall 1985, the registration process should be modified to make it more acceptable to students and more supportive of their educational goals." The academic officers and the Academic Policies and Procedures committee will draft specific policies to implement this proposal and make a recommendation

to this council, which will advise the president. Only after this process is complete will any final decision about revising registration be made. I can envision few, if any, circumstances in which the advice of this council regarding this or any of the other proposals in the plan would not be followed.

Second, the whole plan will be updated annually, with the council Committee on College Mission and Goal playing a leading role and with the council itself having the right to provide advice on each annual iteration of the plan.

The council will receive not only a proposal for up-dating the plan each year but also as much budget information as possible. This information will all be brought to the council by April 15, so that the council will be able to offer its advice before the new fiscal year begins.

At this point probably nothing more can be done to overcome remaining skepticism about the plan through further consultation before beginning the implementation process. Once skeptical faculty and staff see the processes of implementation they may become less skeptical.

On pages 79-80, the plan says, "The quality of education will be lowered if personnel costs continue to rise as a portion of the total expenditures of the college. The college can and should avoid increasing the proportion of its unrestricted funds which are spent on personnel services and the proportion expended for operating and capital costs should not decrease during this planning cycle."

Some have said that during collective bargaining negotiations next year the administration will use the Plan to deny faculty members salary increases. That will not happen. No member of the administration will ever use the plan to argue against faculty or staff salary or fringe benefit increases.

Finally, the commissioner of higher

education is required by law to prepare a master plan for the public system of higher education. She will begin discussion of that process with the board next month. Having a RIC strategic plan in place before that process begins will enhance our ability to shape many phases of the emerging system master

plan and planning process.

I very much hope that today the council will join that large portion of our colleagues who have indicated they favor moving ahead at this time with the plan's implementation.

Thank you for permitting me to make these comments.

★ STRATEGIC PLAN

continued from page 1

taken, 22 members of Council were in favor, none were opposed and two abstained. One abstention was that of President Sweet, who apparently thought it fitting to leave the decision entirely to the governing body.

Speaking at the close of the portion of the meeting dedicated to the strategic plan Sweet said, "we have only passed with this vote a milestone. We haven't finished the race course."

He asked the Council to take the task of monitoring the process involved in implementing and updating the plan seriously.

Sweet stressed that he believes RIC is "far ahead of our sister institutions (URI and CCRI) in the planning process."

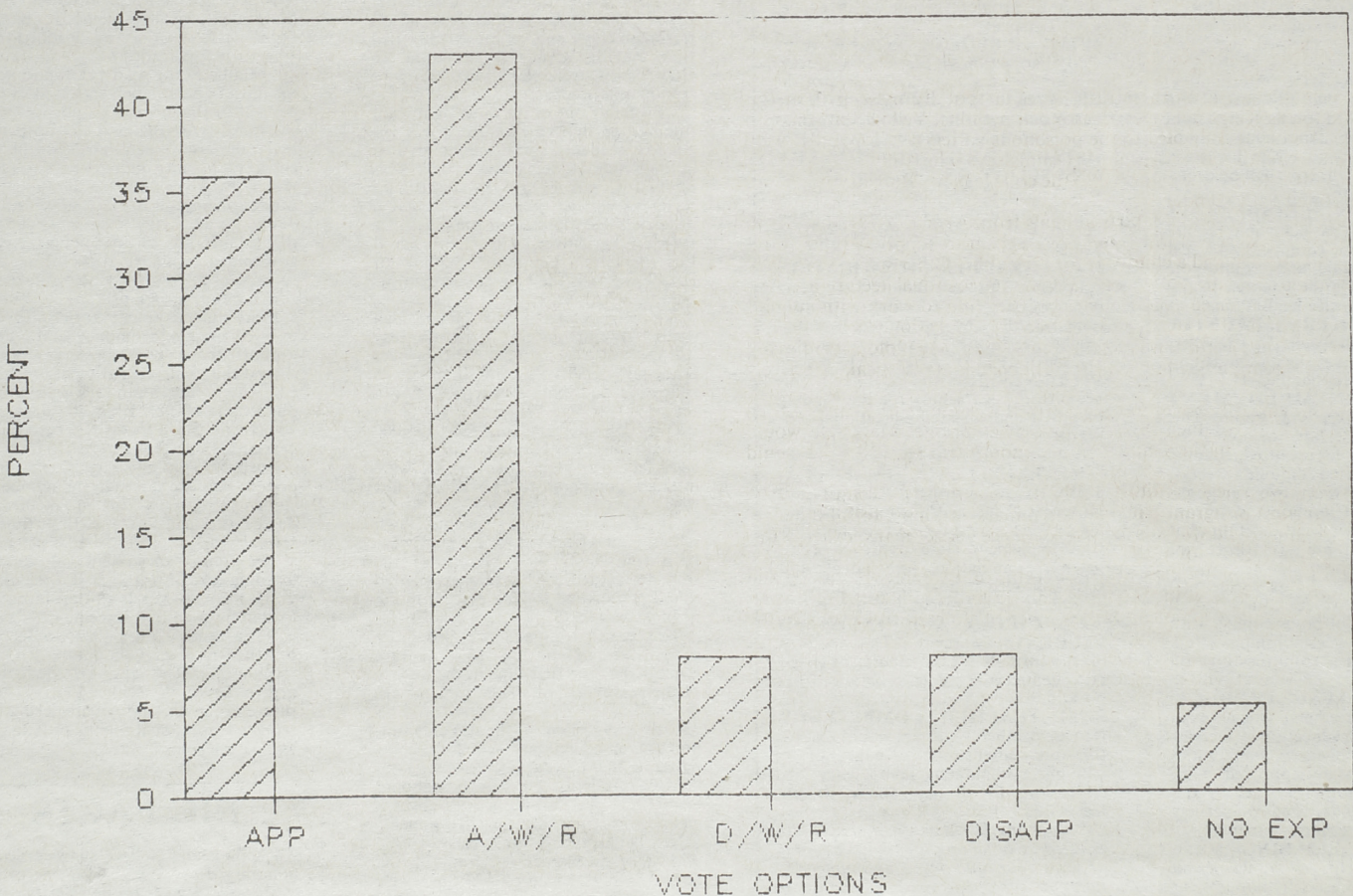
He told the Council that it would be playing an increased role in the planning process each year from now on. He expressly pledged that as much budget information as possible will be brought to Council by April 15 each year in order that Council be able to offer its advice and the administration before the new fiscal year begins.

It is expected that sometime within the next month the plan will be sent forward to the Rhode Island Board of Governors for Higher Education.

BALLOT RESULTS

CONSTITUENCY	OPTIONS					TOTAL
	APPROVE	APPROVE W/RES	DISAPP W/RES	DISAPP	NO EXPR	
I	6	30	6	7	4	53
II	9	12	1	1		23
III	10	10			3	23
IV	2	3	3	5		13
V	10	13	3	2	1	29
VI	3	10	1	2	2	18
VII	12	6	1	1	1	21
VIII	11	10	2			23
IX	17	2				19
TOTAL	90	96	17	18	11	222
PERCENT	36	43	8	8	5	100

BALLOT RESULTS



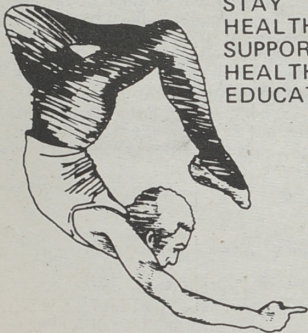
Hydroponics



GROWING VEGETABLES BY HYDROPONICS is the subject of Mary Foye's fourth grade class project at RIC's Henry Barnard School. Combined with the youngsters' study of growing food without soil is their research on world hunger. The hydroponic system, developed over 100 years ago, is seen at least as a partial solution to the problem of hunger. The semester-long project is part of the children's language arts studies. Margaret D. Buonanno, 10, (left) and Pamela R. Myles, 10, both of Providence, inspect a budding turnip. *What's News photo by Peter P. Tobia.*

PUT ON
A HAPPY
FACE

STAY
HEALTHY
SUPPORT
HEALTH
EDUCATION



Number of newly qualified teachers down

Between 1978 and 1981, the number of bachelor's degree recipients newly qualified to teach dropped 23 percent, from 171,000 to 132,200, according to a report by the National Center for Education Statistics (NCES).

The report found, however, that of those who applied to teach, the proportion obtaining teaching jobs remained stable (around 75 percent) since the last survey was conducted in 1978. In fact, NCES said that new teachers fared better on the labor market than all other bachelor's recipients as a group.

Copies of the report are available from the Superintendent of Documents, U.S. Government Printing Office, Washington, DC 20402. To order, send check or money order (payable to GPO) for \$3. Refer to stock number 065-000-00189-6.

Legislative Alert

The following legislative action in the state General Assembly may be of interest to members of the college community:

HOUSE

H-7042 ATHLETIC TRAINERS (Vanner & others) This act would reduce the necessary number of hours of clinical experience for athletic trainers and would require them to be licensed every two years. H.E.W.

H-7085 ASSAULTS (Hernandez) This act provides that any person who willfully strikes a student teacher, school security officer or school administrator in the performance of his or her duty, and causes bodily injury, shall be deemed to have committed a felony. Judiciary. **H-7128 SCHOOL BUSES** (Rosati & others) This act would require school buses to be equipped with seat belts for every child and requires the operator to require the children to use said seat belts. Special Legislation.

H-7139 TEACHER IMMUNITY (Cardente) This act would allow teachers to protect themselves during an assault with immunity from liability. H.E.W.

H-7196 UNEMPLOYMENT BENEFITS (DeAngelis & Lamb) This act would provide for the denial of benefits to all employees of educational institutions for periods of holiday recess, vacation, and between two successive academic years of terms based on services performed for such institutions if there is reasonable assurance of reemployment. Labor.

H-7205 SCHOOL BUSES (Sherman & others) This act would require that all vans used as school buses comply with federal regulations establishing safety standards. Joint Commission on Highway Safety.

H-7215 EXCELLENCE IN EDUCATION (Gorham & others) This act promotes excellence in education by increasing state educational aid to communities who implement state approved competency examinations for students and state approved standardized competency examinations for teachers. Finance.

H-7233 SCHOOL BUILDINGS (Dambruch & others) This act would permit elected officials to use schoolhouses for public forums under certain conditions.

H.E.W.

H-7255 STATE LOTTERY PROCEEDS AND EXCELLENCE IN EDUCATION (Borden & others) This act apportions and distributes all net remaining funds generated by the lottery among the various cities and towns in order to promote excellence in education. Finance.

H-7341 SUBPOENA POWER (Carcieri) This act provides that in any hearing conducted within the department of education, the state commissioner or the hearing officer shall have the power to issue subpoenas. Judiciary.

H-7346 CARDIOPULMONARY RESUSCITATION (Sherman) This act would increase the annual appropriation for cardiopulmonary resuscitation training in high schools from \$15,000 to \$16,200. Finance.

H-7363 TEACHER CERTIFICATION (Carcieri) This act requires the state commissioner of education to promulgate rules and regulations to annul teacher certificates. H.E.W.

H-7396 GIFTED AND TALENTED STUDENTS (Batastini & others) This act provides a formula for the funding of gifted and talented educational programs.

SENATE

S-161 EXCELLENCE IN EDUCATION (Hovey & others) This act promotes excellence in education by increasing state educational aid to communities who implement state approved competency examinations for students and state approved standardized competency examinations for teachers. Finance.

S-270 GIFTED AND TALENTED STUDENTS (Marciano) This act provides a formula for the funding of gifted and talented educational programs. Corporations.

S-281 TEACHER COMPETENCY (Hovey & others) This act would require the state commissioner of education to administer minimum competency examinations to all new applicants for teacher certification. H.E.W.

(Note: If any RIC faculty or staff is interested in obtaining a copy of any bill or want your opinions / recommendations transmitted to the bill's sponsor - contact Bill Baird at Ext. 8007.)



Keeping Score

with Kathy Feldmann

Hopes remain alive for post-season bid

The men's basketball team found themselves in a must-win game against Babson College to remain in contention for a post-season bid. There may be an outside chance for a NCAA bid, however the possibility for a bid to the E.C.A.C. Championships looks good.

RIC, the defending E.C.A.C. champions had a 11-8 record going into the game against the 12-6 Beavers from Babson.

The Anchormen were down 45-36 at the half. They came charging back in the second half led by John Lynch who was high man for RIC with 21 points.

Co-captain Eric Britto, who is only 26 points away from joining the prestigious 1,000 Point Club, added 18 while Mike Chapman and Leon Harris put in 16 each.

The Anchormen outscored the Beavers 51-30 in the second half to give them the 87-75 victory.

The E.C.A.C. Championships have expanded the field this year to eight teams. In the past four teams were selected.

Last season RIC was the fourth seeded team going into the championships with a 16-8 record. They now stand at 12-8 with five games remaining. The next week will tell the story and if all goes well, the news will be good on Monday, Feb. 27, when the bids come out.

The three-game winning streak for the women's basketball team ended when they lost to the College of New Rochelle 72-69 in overtime. The score was tied 32 all at halftime, and 60-60 at the end of regulation. The foul line once again haunted the Anchorwomen. New

Rochelle sank eight to RIC's three from the line and took a 12-to-7 edge which gave them the win. New Rochelle went home with a 16-7 record and RIC now stands at 9-11.

The wrestling team ended their regular dual season with an 11-8 record. Sophomore Tim O'Hara from East Providence was the champion in the 142 lb. weight class at the sub-varsity New England championships.

The women's gymnastic team added two more to the win column by defeating M.I.T. and Maine-Farmington 143.85 to 114.65 and 88.65 in a tri-meet. Their record is now 5-2.

Sheila Brady placed first on vault with an 8.35 and Darlene Vieira was second with an 8.25.

First and second place on the uneven bars went to Vieira and Tracey Garforth who scored a 7.3 and 7.2 respectively.

Captain Garforth performed exceptionally well on the balance beam and even though she had two falls during her routine received an 8.0 which is her personal best so far as a RIC gymnast. Vieira took third with a 7.0.

The Anchorwomen swept the floor exercise event with Vieira first place score of an 8.25, followed by Pam Wholey (8.0) and Garforth (7.8).

Garforth and Vieira tied for the first place all-around spot with 30.8 points.

All of the teams are really working hard and there are only three weeks left in the regular season. Your support and attendance at the athletic events in Walsh Gymnasium is greatly needed and will be most appreciated. Please support RIC athletics.

National survey:

Frosh more liberal, but still aim at money

LOS ANGELES, CA (CPS) -- This year's freshman class is a bundle of contradictions -- it's for school busing, against the legalization of marijuana, slightly more liberal than last year's freshman class, and yet more concerned with making money -- according to UCLA's just-released national survey of freshman attitudes.

"Probably one of the most significant findings of this year's survey was the concern students voiced about grading in high school being too easy," says Kenneth C. Green, associate director of "The American Freshman" survey, which has been conducted annually since 1966 by the University of California at Los Angeles' Graduate School of Education. It is the biggest survey of its kind.

Students' concern that their high school grading systems were too easy "shows that the national concern over academic quality is not limited to educators and policy experts," Green says.

Over 58 percent of the 254,000 students surveyed at more than 480 colleges felt their high school grades were inflated, compared to 54.5 percent last year.

At the same time, students' high school grades declined for the third year in a row. Only 20.4 percent of the students earned "A" averages in high school, compared to 20.8 percent in the peak year of 1978.

This year's freshmen are also more supportive of busing to integrate schools. For the first time in the history of the survey, over half the students are pro-busing.

Only 36.9 percent of the students support increased military spending, compared to 38.9 percent last year.

More students are for a national health care system and greater government efforts to protect the environment.

Nearly half the freshmen class of 1979 said married women "belong in the home." Only 24.5 percent of this year's entering class maintains the same attitude toward women, the study shows.

Overall, more students -- 21.1 percent compared to 20.7 percent last year -- label themselves as "liberal" or "far left" in their political attitudes, while the students labeling themselves as "far right" or "conservative" dropped from 19.4 to 18.7 percent.

"Middle of the road" continues to be the most popular label, endorsed by 60.3 percent of the incoming students.

"But we're finding that more than ever, the traditional labels of liberal, conservative, and middle of the road are not necessarily predictive of student attitudes on certain issues," Green notes.

For instance, fewer students support the legalization of marijuana, greater government vigilance in protecting consumers, or more government-run energy conservation programs.

More students than ever before are interested in making money and "being well off financially," the survey shows.

And the number of students concerned with "developing a meaningful philosophy of life" hit an all time low of 44 percent, down from 46.7 percent last year and 83 percent in 1967.

Business continues to be the most popular major, although the number of students interested in an engineering degree dropped for the first time in several years, from 12 to 10.8 percent.

The number of students interested in teaching rose for the first time in 15 years, from last year's all-time low of 4.7 to slightly over five percent.

"The trends in our data are reflections of the national economy," Green speculates. "The days of the college degree by itself bringing an assured future are gone, and we are seeing that reflected in students' choice of majors and career goals."

RIC FACTS

Rhode Island College has awarded 86 honorary degrees since 1970, according to the 1983 Rhode Island Fact Book.

At RIC:

Bannister Gallery to show works of Oregonian

Dan Rice, a native of Portland, Oregon, will exhibit his paintings in the Bannister Gallery at Rhode Island College from Feb. 23 through March 16.

Rice who holds an MFA degree in painting from the University of California at Davis, is currently living in Roswell, New Mexico, where he is artist in residence at the Roswell Museum and Art Center.

At age 33 Rice has already been the recipient of an individual artist's fellowship from the National Endowment for the Arts, a Massachusetts artist's fellowship in painting and a Ford Foundation fellowship at the University of Georgia and Cotona, Italy.

He has shown his work extensively, both in solo exhibitions and group shows, and he has established affiliations with the Koplin Gallery in Los Angeles, the Marilyn Butler Fine Arts Gallery in Scottsdale, Arizona, and Santa Fe, New Mexico, the Thomas Segal Gallery in Boston, and the Fountain Gallery of Art in Portland, Oregon.

Rice has received commissions from the City of San Diego and from the Washington State Arts Commission. He is the recipient of numerous awards, including two best of show purchase awards at exhibitions in California.

Rice's painting is expressionistic. It reflects the perspective he has developed on contemporary American life.

He often works on a mural scale. Elements as diverse as old comics, German expressionist painters, the apocalyptic visions of Hieronymus Bosch and the holy bible have been cited as seminal influences in his painting.

The automobile is a primary symbol of the American lifestyle in his work.

The son of a pentecostal missionary evangelist, Rice was raised in a rigorously religious environment and feels that the Book of Revelation, especially portions relating to prediction and divination, has had great impact upon him and his artistic convictions. He is particularly interested in watching current world events in order to observe their relationship to biblical prophecy.

"My paintings are autobiographical and intuitive," Rice has written. "Though often they are not identifiable



INTERSECTION SERIES NUMBER 10: Oil on canvas by Dan Rice. The 62-by-74-inch painting done in 1983 is part of an exhibit which opens Feb. 23 at RIC's Bannister Gallery.

as such but function on general, universal levels. I invent narratives and figurative relationships but, due to their ambiguity, they are never fully resolved. I want my paintings to do my talking for

me." Of course. This is why artists have shows. For those who want to "hear" what Dan Rice is talking about currently, the Bannister Gallery will host the ex-

hibition of his work starting with an opening on Feb. 23 at 7 p.m. Gallery hours are weekdays 11 a.m. to 4 p.m. and Thursday evenings, 6 to 9 p.m. For more information call 456-8054.

LaTuna Paso--or the Tuna has come and gone

by Dr. Frances M. Taylor



LaTuna

On Friday, Jan. 20, a lively group composed of six handsome male students, known as the Tuna de Toledo, from the University of Toledo, Spain, arrived in Providence to spend a long weekend with RIC students, faculty and members of the Spanish community. A series of planned events for the Tuna entailed an informal international buffet dinner, tours of Providence and Newport, a night at a discoteque, and the viewing of the Super Bowl on television. With one accord the Tuna rooted for the Raiders. Mr. and Mrs. Jose Montalban, parents of Claudio, president of the International Society at RIC, served as hosts for the occasion. The group departed for New York City on Monday afternoon.

A concert of Spanish Tuna music and song was presented in Gaige Auditorium on Saturday. Instruments included classical Spanish guitars, tamborines, and bandurrias. The bandurria, similar to the mandolin, is typical of Spain. In fact, since the bandurria is unknown in the United States, the Tuna brings about 10 pounds of bandurria strings with them for their private use during their five month tour, which involves the Eastern section of the U.S., Texas, California and Hawaii.

Dressed in the tuna attire of medieval character, complete with doublets and black cape, the Tuna sang old favorites as well as new songs from their ample repertoire. RIC provided six madrinhas (six señoritas) who presented each tuna with a ribbon bearing RIC on it -- always a special part of each Tuna concert since the gift is received with a kiss in true Spanish style.

Also, Raquel Hernandez, president of the Class of '84, presented the RIC 25th anniversary coin to each tuna, followed by a kiss. Two members of last year's touring group returned this year, displaying on their capes the Rhode Island College shield or logo which the department of modern languages presented to each tuna.

Music is really secondary to the Tuna de Toledo, all self-taught musicians, for they are serious students enrolled in the Schools of Economics, Law, Medicine and Engineering. Nonetheless, their record sales (records and posters are available at concerts only) are indicative of the extent of their talent as well as their popularity with students and the Spanish community.

RIC students who traveled to Spain last summer with the 1983 Spanish workshop had the privilege of encountering the Tuna in Toledo. The fellows graciously gave the group a tour of the city, and after lunch, the Tuna (actually about 12 of the total 21 tunos) treated the RIC students to a two-hour private concert in the restaurant which they frequent. Members of this year's Tuna have invited RIC students in modern languages to visit them in Toledo. Thus, the cultural exchange is an added dimension to the project.

The department of modern languages and the International Society were indeed fortunate to have sponsored jointly this group of musicians for a second year in a row. If you missed the concert this year, plan to attend next year. You will enjoy yourself -- even if you do not speak Spanish.

Arts festival planned:

RIC to be 'your summer place'

"Make Rhode Island College Your Summer Place." That will be the tag line for a summer festival of the arts planned by the college for July 7 - Aug. 5, 1984.

Billing the package of activities as "five big events for the price of four," Edward Scheff, managing director of the RIC Theatre Company and coordinator of the festival, said the series of dance, theatre, music, art, film, and poetry presentations will be unlike anything ever attempted at the college during a summer session before.

Included in the month-long festival will be "Broadway Dances," a concert featuring a selection of dance numbers from the best of the Broadway musical theatre.

In addition there will be the "First Annual D.W. Reeves Concert," presented by The American Band, a concert by the Festival Chamber Orchestra of Rhode Island a showcase production of *Jacques Brel* to be offered by the RIC Alumni Association.

A centerpiece for the series will be a six day run of *Man of LaMancha* produced by the RIC Theatre Company.

Also, there is planned a separate package of films termed by the coordinator as "the best of the Hollywood musicals." To be shown on four successive Tuesday evenings starting July 10, the movies will be *An American in Paris*, *Meet Me in St. Louis*, *The Band Wagon* and *Singin' in the Rain*.

The film series will not be sold as part of the main festival package of events. It is taking place in a smaller auditorium on the campus and fewer seats will be available. For those who order early, it will be possible to buy a ticket which will admit them to all four films. There will be no reserved seats, however.

The dance concert will feature the college's dance company performing selections from such Broadway shows as *A Chorus Line* and *42nd Street*.

The American Band is directed by RIC music professor Francis Mariniak. He has become widely known and acclaimed for the revival of the ensemble which has been a Rhode Island institution since the early part of the 19th century. The band is identified with the lively marches and rousing brass selections which seem to be so apt for

summer family entertainment.

Edward Markward is director of the Festival Chamber Orchestra of Rhode Island. Markward has received much critical praise for his conducting. He has led the RIC orchestra for a number of years and directs the college's choral groups.

Jacques Brel will be directed for the Alumni Association by P. William Hutchinson, professor of theatre at RIC. Hutchinson has directed many, many productions which have earned him the reputation as an innovative and adventurous director. He is expected to take risks and try approaches which aren't typical of college theatre. This season he directed the RIC production of *The Physicists*.

Hutchinson is also recognized in the area for his one man show based on the life of Clarence Darrow and recently he has been appearing as Roger Williams on a program sponsored by the Rhode Island Committee for the Humanities.

Man of LaMancha has been called "the best musical," "a dream," "a triumph," and "an enthralling, exquisite musical play."

It will be directed by theatre professor Raymond Picozzi who has scored in the past with elaborately staged children's shows such as *Cinderella* and with proven major musicals like *Fiddler on the Roof*.

In addition to the five major performance offerings and the film series, a variety of other activities are projected for the month of the festival.

Among the theme will be an exhibition of art by the RIC faculty and RIC students to be displayed in the Bannister Art Gallery, a poetry reading, also in the Bannister Gallery, and a series of dance workshops.

The latter are to be conducted by the RIC Dance Company and Dance Alliance, a statewide organization of dance teachers.

Anyone 13 or older who wishes to have intensive study in a variety of two-week classes will be eligible. The classes will include ballet, modern dance, jazz, tap and flamenco dancing.

There will also be courses and workshops in music and theatre.

"We will have something for anyone who wants experience and training in the lively arts," observed Scheff.

All of the major performance



pieces - those being sold as a package of five for the price of four - will take place in Roberts Hall Theatre except for *Jacques Brel*. That show will be staged in Gage Hall Auditorium.

If tickets are purchased individually the cost will be \$6 for *Man of LaMancha* and \$5 for all of the others, except *Jacques Brel* for which tickets are either \$5 or \$4 depending upon location of the seat. The film series is \$2 per ticket.

To enjoy the special bargain rate, someone may buy the entire festival excepting the movie series for \$21. The film series is being offered at \$6. For a total of \$27 (\$28 if the better seat for *Jacques Brel* is selected) a festival-goer can take in the whole month of events. The number of season tickets is limited to 900.

Tickets will be available by contacting the coordinator at the following address: RIC Summer Festival, C / O Edward Scheff, Rhode Island College, 600 Mount Pleasant Ave., Providence, R.I., 02908. Telephone 456-8270.

Coming Up

- Heliopolis to be discussed at RIC
- RIC's ESL program - What is it? Who's it for?
- Who's Who in American Colleges & Universities
- Michigan governor offers tuition freeze

Calendar of Events February 20 - February 27

MONDAY, FEB. 20

Office of Career Services. St. Joseph Hospital - nurses. Open. Craig Lee, Room 054.

Noon to 1 p.m. - Meeting of Alcoholics Anonymous. Student Union, Room 310.

1 to 3 p.m. - Career Services. Resume/job search workshop. Craig Lee, Room 054.

8 p.m. to midnight - "Sounds from the Basement." WRIC disc jockeys playing live requests every Monday night. Admission is 50¢. Student Union Rathskellar.

MONDAY to THURSDAY, FEB. 20 - 23

Noon - Mass. Student Union, Room 304.

TUESDAY, FEB. 21

Office of Career Services. Aetna Life and Casualty Computer Science Open. Craig Lee, Room 054.

12:30 to 2 p.m. - Interest Testing for RIC Students. Testing, as well as discussion of other considerations in choosing a career for college major, sponsored by the Counseling Center. Speaker is Dr. Thomas Pustell, director. Clarke Science, Room 125.

1 p.m. - Chemistry Colloquium. Prof. Dwight Sweigart of Brown University

will speak on "Nucleophilic Addition to Coordinated Pi-Hydrocarbons: Mechanistic and Synthetic Studies." Clarke Science, Room 210.

1 to 2 p.m. - Career Services. Alternatives for teachers. Craig Lee, Room 054.

7:30 p.m. - Harambee. "Beauty In Motion," Frank Hatcher Dance Company. Gage Auditorium.

7:30 p.m. - Men's Basketball. RIC vs. Roger Williams College. Away.

WEDNESDAY, FEB. 22

Office of Career Services. Hartford Hospital - Nurses. Butler Hospital - Nurses. R.I. Hospital Trust Bank - Open. Craig Lee, Room 054.

10 to Noon - Career Services. Interview workshop. Craig Lee, Room 054.

Noon to 1 p.m. - History Department Luncheon Colloquium. "African Perspectives on Arab Culture," by Prof. Richard Lobban. Gage, Room 207.

1 p.m. - The Counseling Center's first "Headshop Workshop" will be "How to Stop Procrastinating and Really Study." Dr. Thomas Pustell, director, Student Union, Student Parliament Chambers off the Ballroom. All are welcome.

2 to 3 p.m. - Career Services. Career connections. Craig Lee, Room 054.

7 p.m. - RIC Film Society. "Nothing But a Man." Director, Michael Roemer. A 1964 film. Horace Mann, Room 193.

THURSDAY, FEB. 23

Office of Career Services. R.I. Hospital Trust - Open. Craig Lee, Room 054.

2 to 3 p.m. - Legal Advice Forums. "Contracts" is a topic to be discussed. Sponsored by the Student Community Government, Student Union, Parliament Chambers.

2 to 4 p.m. - Career Services. Interview workshop. Craig Lee, Room 054.

5:30 p.m. - Women's Basketball. RIC vs. Sacred Heart University. Away.

7 p.m. - Bannister Gallery Opening. Paintings by Dan Rice. Art Center, Bannister Gallery.

THURSDAY to SATURDAY, FEB. 23-25

8 p.m. - Rhode Island College Theatre. "Tom Jones," adapted by Larry Arrick. General Admission is \$4, non-RIC students \$2, RIC students \$1. Roberts Auditorium.

FRIDAY, FEB. 24

9 to 11 a.m. - Career Services. Resume/job search workshop. Craig Lee, Room 054.

7 p.m. - Women's Gymnastics. RIC vs. University of Bridgeport. Away.

SATURDAY, FEB. 25

11 a.m. - Women's Fencing. RIC at Fairleigh Dickinson University with Vassar College and John Hopkins University. Away.

7:30 p.m. - Men's Basketball. RIC vs. University of Massachusetts - Boston. Home.

SUNDAY, FEB. 26

TBA - Women's Fencing. RIC at New England Championships. Away.

10 a.m. - Sunday Mass. Student Union, Ballroom.

3 p.m. - Rhode Island College Theatre. "Tom Jones," adapted by Larry Arrick. Roberts Auditorium.

7 p.m. - Sunday Evening Mass. Brown Hall's Upper lounge.

MONDAY, FEB. 27

Noon - Mass. Student Union, Room 304.

11 a.m. - Noon - Career Services. Resume workshop. Craig Lee, Room 054.

Noon to 1 p.m. - Meeting of Alcoholics Anonymous. Student Union, Room 310.